**Self-check 1.**

**Task 1. Read the extracts and choose the most suitable word to fill in each gap. Consult a dictionary if you wish. What is each text about? Where could you read it?**

Supraphonic

Please follow these instructions carefully

**Installation**

Locate the grey twin cable and 1) .... it into your wall-mounted telephone 2) .... Next, insert the auto-rechargeable battery into the 3) .... in the back of the telephone. Place the 4) .... on the telephone base and look at the electronic 5) .... at the top right. It should read "Ready to connect." 6) .... "000" using the telephone 7) After a few seconds, you should see the message "Ready" on the telephone.

**Operation**

Your cordless phone is operated similarly to a(n) 8) .... phone. You need to 9) .... the aerial before you use your phone. After use the aerial 10) .... automatically.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1 | A thrust | В plug | С check | D push |
| 2 | A catch | В section | С nook | D jack |
| 3 | A niche | В gap | С compartment | D void |
| 4 | A receiver | В headset | С handle | D recipient |
| 5 | A screen | В reel | С display | D picture |
| 6 | A Phone | В Call | С Form | D Dial |
| 7 | A controls | В keypad | С switchboard | D dialler |
| 8 | A usual | В common | С conventional | D typical |
| 9 | A draw | В extend | С lengthen | D prolong |
| 10 | A recalls | В retreats | С retracts | D recoils |

Task 2. Prepositions

**a**) Fill in on or about, then make sentences

1 argue .... sth; 2 be intent .... sth; 3 boast .... sth; 4 lecture .... Politics; 5 lecture sb .... his bad habits; 6 act .... sth; 7 experiment .... sth; 8 insist .... sth; 9 be excited .... sth; 10 comment .... sth

**b**) Fill in ***for*** or ***from***, then make sentences

1 .... fear of sth; 2 .... sb's sake; 3 .... time to time; 4 .... the time being; 5 .... memory; 6 take .... granted; 7 .... now on; 8 .... sure

**c)** Fill in ***on*** or **in**, then make sentences

1 .... the premises; 2 .... duty; 3 .... an island; 4 .... recession; 5 .... the name of; 6 .... leave (=not at work); 7 .... jest; 8 .... strike

Task 3. Idioms

**Match A to В to make idiomatic phrases. Then use the phrases to complete the sentences that follow.**

|  |  |
| --- | --- |
| A | В |
| mince my | of mouth |
| a man of | in on a secret |
| paint a | words |
| by word | small talk |
| speak your | few words |
| let you | of the town |
| making | cheap |
| hold my | pretty picture |
| the talk | mind |
| talk is | tongue |

1. He tries to paint a pretty picture of being an actor, but he's been unemployed for six months.
2. If you can promise to be discreet, I'll ......... .
3. I'm not going to .............. - I think your behaviour was absolutely disgraceful.
4. Let me show you how the fax machine works  
   rather than talk about it. After all, ....... .
5. I was very angry with him, but I decided to ............ because he's very old.
6. The local boy who won the national lottery is .......... .
7. On the rare occasions Arnold speaks, he never says much; he is ........... .
8. We spent most of our date talking about the weather, and generally ...... .
9. Feel free to ............ about the proposal; I value your opinion, even if you disagree.
10. This restaurant doesn't advertise; its reputation has grown ........ alone.

**Task 4. Choose a word to complete the following sentences and explain the idiomatic phrases in bold**

1. The letter doesn't mention Bob's name, but when you (look/read) between the lines you can tell it's about him.
2. It's been such a long time since I saw Jo; I'm dying to (catch/reach) up with her news.
3. I've really enjoyed my visit. If you ever come to New York, (send/drop) me a line so I can return the hospitality.
4. She had that man's name on the tip of her (mouth/tongue), but she couldn't remember it.
5. Everyone in the office knew about her illness; bad news (spreads/travels) fast.

Task 5. Phrasal Verbs

Fill in the gaps with **an appropriate particle, then explain the meaning of the completed phrasal verbs**

1. My computer has been acting .... lately. It keeps crashing.
2. The signal started to break .... and then the radio went dead.
3. Negotiations between the two organisations appear to have broken .... .
4. Communication often involves performance: that is, the acting .... of the roles of transmitter and receiver.
5. A computer at the main telephone exchange has broken .... causing big problems.
6. The operator broke .... our conversation to tell me I had an emergency call.
7. She broke .... in mid-sentence when she heard someone enter the room.
8. Several leading members broke .... from the party and set up an independent parliamentary bloc.
9. The flu epidemic which has broken .... in Asia and Europe is caused by a new type of virus.